



RE Overview 2024-25 – Year 3



Autumn – What Makes Us Human?	
In books	Introductory Lesson – LO: To recognise that everyone has a worldview by exploring influences
	L1 – LO: to consider what makes humans special by exploring beliefs about the soul
	L2 – LO: to describe what some people believe about being human through exploring personal responses
	L3 – LO: to explore the meaning of spirituality to different people
	L4 – LO: to explain how and why some Buddhists meditate
	L5 – LO: to present own and others' views to answer the enquiry question, “What makes us human?”
Spring – Where Do Our Morals Come From?	
	L1 - LO: to explain what morals are
	L2 – LO: to explain the importance of religious guidance to some Christian and Jewish People
	L3 – LO: to explore how some people remember moral guidance
	L4 – LO: to describe how some people apply religious guidance in daily life
	L5 – LO: to analyse religious and non-religious guidance
	L6 – LO: to express and justify opinions about moral guidance
Summer – What Happens If We Do Wrong?	
	L1 – LO: to analyse the consequences of wrongdoing by exploring different perspectives
	L2 – LO: to examine some Christian beliefs about the process of forgiveness
	L3 – LO: to investigate how some religious people seek God’s forgiveness after wrongdoing
	L4 – LO: to investigate some beliefs about what happens to the soul after repentance
	L5 – LO: to investigate some Christian beliefs about cleansing the soul
	L6 – LO: to explore some Hindu beliefs on how actions can affect the soul



RE Overview 2024-25 – Year 4



Autumn – Are All Religions Equal?	
In books	Introductory Lesson – LO: to listen and respond respectfully to others’ thoughts, opinions and ideas
	L1 – LO: to recognise that there are many connections between religious worldviews
	L2 – LO: to explain similarities and differences in how people understand God
	L3 – LO: to identify how some Sikh beliefs and practices reflect ideas about religious equality
	L4 – LO: to determine how Baha’i teachings influence some practices
	L5 – LO: to express ideas about religious equality and harmony
Spring – Just How Important Are Our Beliefs?	
	L1 – LO: to make links between beliefs, promises and commitments demonstrated in some baby welcoming ceremonies
	L2 – LO: to recognise the value of ceremonies of commitment to some religious and non-religious people
	L3 – LO: to reflect on whether commitment to beliefs can be shown through outward appearance
	L4 – LO: to investigate how commitment to beliefs can be demonstrated through diet by some people
	L5 – LO: to explore why some people sacrifice time or money for their beliefs
	L6 – LO: to describe what sacrifice can mean to some Sikh people
Summer – Does the Language of Scripture Matter?	
	L1 – LO: to investigate the transition from oral tradition to written scripture in ancient civilisations
	L2 – LO: to understand the importance of religious and cultural languages by exploring Yiddish
	L3 – LO: to explore the importance of Classical Arabic in Muslim beliefs and practices
	L4 – LO: to consider why some Jewish and Muslim people learn the language of their scriptures
	L5 – LO: to understand the role of translations by exploring religious scripture
	L6 – LO: to investigate the use of art in some religious scripture



RE Overview 2024-25 – Year 5



Autumn – Why Do Some People Have to Stand Up For What They Believe In?	
In books	Introductory Lesson: LO: to recognise how religious beliefs vary based on exploring different viewpoints
	L1 – LO: to recognise the importance of religious freedom by interpreting news reports
	L2 – LO: to consider the challenges some religious figures faced by looking at Jewish, Christian and Sikh stories
	L3 – LO: to explain why Bandi Chhor Divas is celebrated by many Sikhs
	L4 – LO: to consider how the meaning of festivals can differ by exploring the origin of Bonfire Night
	L5 – LO: to explain how and why people stand up for what they believe in
Spring – Why Doesn't Christianity Always Look the Same?	
	L1 – LO: to assess the significance of Jesus to some of his followers
	L2 – LO: to recognise factors that influenced the spread of Christianity
	L3 – LO: to identify some of the features of a Catholic church
	L4 – LO: to recognise why Christianity changed over time
	L5 – LO: to consider the impact of Christian practices
	L6 – LO: to appreciate that culture and tradition can influence the way Jesus and Christianity are portrayed around the world
Summer – Why Are Some Places in the World Significant to Believers?	
	L1 – LO: to consider whether height can make a place significant by exploring how some people understand and use mountains
	L2 – LO: to identify the importance of Jerusalem to some Jewish, Christian and Muslim people
	L3 – to identify examples of the Sikh Gurus' teachings by exploring the Harmandir Sahib
	L4 – LO: to investigate the significance of the River Ganges for religious and non-religious people
	L5 – LO: to find out about beliefs by investigating relics
	L6 – LO: to evaluate who should have access to significant places



RE Overview 2024-25 – Year 6



	Autumn – Why Does Religion Look Different Around the World?
In books	Introductory lesson – LO: to recognise the importance of words used to describe God
	L1 – LO: to identify the similarities and differences between some Abrahamic religions
	L2 – LO: to identify why some mitzvot have been adapted
	L3 – LO: to explain reasons why traditions can vary within a religion
	L4 – LO: to recognise how some religious practices are influenced by both culture and scripture
	L5 – LO: to discuss reasons why someone may choose to cover their hair
	Spring – Why Is It Better To Be There In Person?
	L1 – LO: to explore the factors that can shape someone’s experience of a religious or non-religious event
	L2 – LO: to understand the significance of places for some Jewish and non-Jewish people
	L3 – LO: to evaluate the rules around attending significant places
	L4 – LO: to consider the challenges that many Muslims may face when travelling to Makkah
	L5 – LO: to understand the significance of attending a non-religious event as a Humanist
	L6 – LO: to explore the concept of pilgrimage and its relevance in the UK
	Summer – What Place Does Religion Have in Our World Today?
	L1 – LO: to express a personal worldview through art
	L2 – LO: to interpret the religious make-up of the UK by examining census data
	L3 – LO: to compare the use of places of worship locally and in the UK
	L4 – LO: to investigate the spread of religion across the world
	L5 – LO: to discuss the importance of freedom of religion and belief by analysing different scenarios
	L6 – LO: to explain the importance of learning about and understanding others’ worldviews through real-life examples

