



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2023.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of Val Sabin scheme of work.	Consistency across the school, ease of use.	The scheme is quite dated and we will look for alternatives next year.
Engagement with Competitions.	Motivation for pupils Development of skills and resilience in a competitive environment.	Pupils always enjoy these activities. It is difficult to manage the time it takes for organisation, supervision and transport issues.
Purchase of resources for use in lessons and at break times.	High quality resources available in lessons. Increased interest and skill level in basket ball.	Ongoing updates needed annually.
Purchase of specialist teacher to support basket ball: Stedroy Baker	Further development of basket ball interests and skills.	High quality training.

<p>Inclusion of children with high levels of SEND in PE and sport.</p>	<p>Confidence of children increased, ability to differentiate activities for children with a high level of need.</p>	<p>Inclusion</p>
<p>CPD for PE subject leader and Y5 teacher.</p>	<p>Training for teacher leading swimming to be disseminated to partner teacher. PE subject leader kept up to date and supported with development and evaluation of PE within the school.</p>	<p>Quality of teaching and learning within PE.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ongoing prioritisation of inclusion of SEND pupils within PE and physical literacy.	High needs SEND pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Specific pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£11170

<p><i>Purchase of Val Sabin scheme of work.</i> <i>Swimming CPD</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£1200 materials, training and cover</i></p>
<p><i>CPD subject leader</i></p>	<p><i>Specialist teacher</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p>	<p><i>The subject leader has greater confidence and expertise in leading this area</i></p>	<p><i>£2500 training, leadership time and cover.</i></p>
<p><i>Engagement with competitions</i></p>	<p><i>PE subject leader.</i></p>	<p><i>Key Indicator 4</i> <i>Increased participation in competitive sport.</i></p>	<p><i>Greater number of children participating in a range of competitions.</i></p>	<p><i>£1200</i></p>

<p><i>Purchase of resources.</i></p>	<p><i>Teachers and pupils</i></p>	<p><i>Key indicator 2: Engagement in regular physical activity.</i></p>	<p><i>Quality of teaching and learning.</i></p>	<p><i>£2000</i></p>
<p><i>Specialist coach: Stedroy Baker</i></p>	<p><i>Teachers and pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4</i></p> <p><i>Increased participation in competitive sport</i></p>	<p><i>Staff subject knowledge. Pupil engagement</i></p>	<p><i>£550</i></p>

Key achievements 2022-23

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Two hours of PE taught each week.	Fitness and wellbeing of pupils. Physical development of pupils and links to general well development. Development of skills	Pupils participation is strong. Pupils enjoy sport and PE both in school and outside.
Participation of SEND pupils	Inclusion. Fitness and wellbeing of pupils. Physical development of pupils and links to general well development. Development of skills	SEND pupils mostly enjoy.
CPD	Teachers and subject leader upskilled.	Impact of quality of teaching and learning

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59.4%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96.9%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Jane Whirledge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Prichard</i>
Governor:	<i>Rob Peat</i>
Date:	19.10.23