

European regions: What makes a capital city?– Year 4

Prior Learning: Settlements (Iceland, Romans, Anglo Saxons)

- Land use, tourism
- Maps and atlases, including keys/legends
- Worlds' continents (KS1), UK capitals
- Rural/urban terminology

<u>Key question and NC objective</u>		<u>knowledge to be taught</u>
L1	<p><u>L.O: to be able to locate Europe on a world map and name and locate European countries and their capitals cities.</u></p> <p>Where is Europe?</p>	<p>Retrieval: name the capitals of the UK and see which other capital cities the children know.</p> <p>Use maps, atlases and google earth to locate Europe and its boundaries. Locate different countries and their capital cities: France, Germany, Spain, Portugal, Italy, Belgium, Switzerland etc.</p>
L2	<p><u>L.O: locate the city of London and identify human and physical characteristics</u></p> <p>Why is London special and why is it one of the most visited cities in the world?</p>	<p>Retrieval: what is meant by a settlement? Name different types of settlement. Why are they located where they are?</p> <p>Zoom in on London – why do people visit London?</p> <p>London landmarks – name and why are they there? Sorting activity of landmarks – human and physical Postcard – write and 'send' to family/ a friend outlining key features of a visit.</p> <p>https://www.ordnancesurvey.co.uk/mapzone/map-skills/grid-references useful for introducing grid references</p>
L3/4	<p><u>L.O: use 4 figure grid references to locate key features of London on an OS map</u></p> <p>Why is London the capital city of England?</p>	<p>Retrieval: what are the features of a capital city? Why is London the capital city of England. What are the features of a capital city?</p> <p>Look at London and look at its features as a settlement/capital city. Who founded it? Why is it where</p>

		<p>it is? (Major river, trade links, transport links, coastal proximity – access to Europe).</p> <p>Teach how to use 4 figure grid references – practise this before applying to an OS map of London to identify some features on it.</p>
L5	<p><u>L.O: locate the city of Paris and identify human and physical characteristics</u></p> <p>Why is Paris special and why is it one of the most visited cities in the world?</p>	<p>Retrieval: Why do people visit London – key features</p> <p>Zoom in on Paris – why do people visit Paris?</p> <p>Paris landmarks – name and why are they there?</p> <p>Suggested task - mood board activity of its key features.</p>
L6	<p><u>L.O. compare and contrast capital cities: Paris and London</u></p> <p>Would you rather live in London or Paris?</p>	<p>Retrieval: Why do people visit Paris – key features</p> <p>Use previous learning to compare and contrast these 2 capital cities.</p> <p>Where would you relocate to?</p> <p>Suggested task: children choose which city they would prefer to live in and justify their choices. Children from each city present ideas to each other.</p>
	Vocabulary	
Tier 1	hamlet, village, town, city, river, human	
Tier 2	settlement, capital city, access, Europe, landmarks, tourist, tourism, physical	
Tier 3	infrastructure, transport links, facilities, population, rural, urban	