

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4400
Total amount allocated for 2021/22	£ 18500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22900
Total amount carried over from 2021/2022	£4400
Total amount allocated 2022-2023	£18500
Total amount of funding for 2022-2023. To be reported and spent by July 2023	£22900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, year 6 had a catch up programme £8000 was allocated for this which included additional staffing, transport, baths and swimming teachers.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23000		Date Updated: 5 September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide at least two hours of physical education each week for all pupils. Both Year 5 and Year 6 pupils took part in the swimming programme.	PE was timetabled across the school. Additional support for those pupils with physical, emotional or learning in place to enable access		£4500 £8000 additional swimming	All pupils engaged with regular physical activity and continued to develop skills and fitness in line with their age.	Consistency of teaching. Consistent assessment of basic skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils developed and improved skills and their level of fitness. Competitions focused upon participation.	SOW for each strand of PE were followed		£1500resources £500 supply cover for subject leader.	Pupils have developed skills and fitness. As many pupils as possible participated in competitions.	Purchase of new SOW for use in 2022-2023

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers were supported by existing resource materials.	Resources were reviewed and a decision was made to move away from REAL PE and Val Sabin materials were purchased.	£900- resources £500 subject leader cover.	PE will be taught with greater consistency across the school. Resources will be more easily accessed by teaching staff.	Monitor the implementation of new SOW.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Ongoing development of orienteering, archery and new age curling. Cyclo cross and bikeabilty Reintroduction of sport coaches form local clubs- Melbourne Rugby Club.	Programme used across the school.	Resources £500	Children are becoming more proficient in school based activities. Some children joined Melbourne Rugby Club.	Continuation of development of local sports club links. Use of further specialist coaches in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%29
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The focus of 2021-2022 was participation. Where competitions were mixed, and equal balance of boys and girls were included. SEND pupils took part in relevant competitions.	The calendar of competitions was planned out to enable 52% of the children to participate in a range of events including cross country, football, swimming, cricket, tennis, boccia, Dance in the Forest and netball.	£4000 sport affiliation £1300 transport £ 1300 supply cover	A large number of pupils participated in competitions.	We will continue to develop the range of competitions. We will decide to balance participation with using children who have a gift and talent.

Signed off by	
Head Teacher:	Jane Whirledge
Date:	13.10.22
Subject Leader:	Sophie Pritchard
Date:	13.10.22
Governor:	F& GP Committee
Date:	10.10.22