

## **ACCESSIBILITY PLAN 2023-2026**

As an inclusive school, we are required to have an accessibility plan to indicate how we continue to aim to improve facilities for all school users.

	<b>TARGET</b>	<b>STRATEGIES</b>	<b>OUTCOME</b>	<b>TIME FRAME</b>	<b>GOALS ACHIEVED</b>
Short Term	To ensure that the school is fully accessible for children with mobility needs	Planning with appropriate LA services to meet the needs of all children.	Children have needs met.	Sept 2023	Children make good progress in all aspects of their development.
Short Term	Staff are trained to support children with mobility needs	Use of support services	Staff are confident in meeting the needs of children with mobility needs	Sept 2023 -2026	The needs of children are met
Short Term	Staff are trained to support children with neurodiversity.	Use of materials provided by AET/use of support services.	Staff are confident in meeting the needs of children with neurodiversity.	Sept 2023.	The needs of children are met.
Medium term/On-going	Staff are trained to deliver communication friendly environments to support children with a range of needs.	Use of materials provided by AET/use of support services	Staff are confident in meeting the needs of children with neurodiversity.	Sept 2024	The needs of children are met.
Long Term/Ongoing	Staff training to support children with particular needs, and thereby to ensure needs are met and that children make good progress through school.	Use of support services for SEN/Health professionals etc.	The quality of the teaching and learning environment ensures positive outcomes for all children.	2023-26	Improved outcomes for all children.